**English speaking club for teacher**

**(клуб разговорного английского для учителей)**

**Тема: Искусственный интеллект: за и простив**

**Цель мероприятия:** Обсудить возможности и вызовы, которые искусственный интеллект (ИИ) представляет для преподавания английского языка, а также обменяться опытом и идеями по интеграции ИИ в образовательный процесс.

**Вопросы для обсуждения:**

1. **Текущие тренды и технологии ИИ в образовании:** Беседа по опросу: «А вы какой учитель?» Какие ИИ-инструменты уже используются в обучении английскому языку? (обмен мнениями).
2. **Преимущества использования ИИ:** Как ИИ может улучшить процесс обучения (персонализация, автоматизация рутинных задач, интерактивность)?
3. **Проблемы и ограничения:** Какие трудности возникают при внедрении ИИ в образовательный процесс?
4. **Этические аспекты:** плюсы и минусы использования ИИ учащимися: не перестанут ли дети учиться? Что делать, если дети будут использовать только ИИ? Будет ли у нас работа?

**Методы проведения:**

* **Презентации:** Краткие доклады о текущих исследованиях и успешных практиках.
* **Дискуссии в малых группах:** Обмен мнениями и идеями.
* **Круглый стол:** Общее обсуждение с участием всех участников.
* **Мастер-классы:** Практические занятия по использованию ИИ-инструментов в обучении.

**Ожидаемые результаты:**

* Повышение осведомленности учителей о возможностях ИИ в образовании.
* Обмен опытом и лучшими практиками.
* Разработка рекомендаций по интеграции ИИ в процесс обучения английскому языку.
* Создание сети профессионального общения для дальнейшего сотрудничества.

**First Part**

**(Введение, беседа с учителями по опросу)**

1. Artificial Intelligence has entered our lives and is completely changing all its aspects. In view of this it is necessary to consider if the implementation of Artificial Intelligent education is encouraging and promoting the development of cognitive and pedagogical skills. Actually, in life teachers know more about common artificial intelligent products such as sounds, aids, graphics, identity, finger-print recognition and smart – home.

Among teachers using artificial intelligent products the most frequently used is mobile App teaching, followed by teacher’s online training platforms.

It is believed that impact of AI on teachers themselves is reducing the teaching workload and improving information literacy.

1. According to the survey (held by School of Education Science, Nanjing University, China):

* 52,1 % of teachers think that AI is very helpful to the professional development.
* 32,3% of teachers think that AI is more helpful to their professional development.
* 12,5 % of teachers recognize Artificial Intelligence.
* Only 3,1 % of teachers believe that AI is not helpful to their professional development.

Which group of teachers would you consider yourself to be and why? (Teacher’s opinions).- brief discussion.

**Second part**

**(**[**https://www.youtube.com/watch?v=xH\_B5xh42xc**](https://www.youtube.com/watch?v=xH_B5xh42xc)**)**

**(просмотр и обсуждение видео)**

1. In recent years the technology and applications have been rapidly updated and expanded. What is more the continuous innovation of intelligent products has brought substantial convenience and innovation to people’s study, work and life.

With the development of Internet technology people’s receiving methods, communication methods and learning methods have undergone tremendous changes. AI has changed people’s lives and their perception of the world.

In the new era, language is no longer the only carrier for conveying information. In addition to spoken language, the carriers that can convey thoughts and information include graphics, images, sounds, gestures, symbols and formulas.

The development of AI has opened up new paths for education and teaching and has helped students to acquire new skills. Acquisition provides rich thinking, such as imagination, emotion, creativity.

AI has brought:

* The innovation of education in the era of AI has expanded students digital skills.
* A new form of media for education. The new media requires students to have higher drawing skills and learning abilities and also requires students to have certain photographic capabilities .

In short, the advent of AI has brought a new development path for education.

**Third part**

**(разбор образовательных платформ для учителей и учащихся, основанных на ИИ)**

Today AI revolutionizes that the ways of studying English. Using algorithms of processing of natural language (N and P) the platforms for studying language on the basis of AI can promote the level of speaking English. These platforms use algorithms of machine teaching for analysis and understanding of the structure and context of the language that makes it possible to offer you personalize new teaching experience.

Сolleagues, who know such platforms, what can you say about them? Which of you apply such platforms in your practice? - **(They share their experience).**

Today we are going to demonstrate some of them. Here are some platforms displaying how AI can help you in studying the target language.

1. **Duolingo and Babbel** – the app for studying foreign languages. There are plenty of apps that use AI for studying language, which use AI. These two platforms use the algorithm of AI to analyse your progress and give you references and exercises adapted to your very needs.
2. **Speeching and Pimsleur** – recognizing the speech. The technology of recognizing the speech on the basis of AI can help improve pronunciation and speaking skills.
3. **Google Translate** – translation from English. The tool of translation on the basis of AI, such as G.T. that can help you understand an English text and speech corresponding you mother tongue. It can be very useful, when you are a beginner and need basic vocabulary and grammar.
4. **Kuki and Replika** – chat – bots. Chat – bots may be helpful to provide speaking practice English learners. Such kind of bots like Kuki and Replica can communicate with you offering references and the ways to master you language. You even can communicate with the famous chat – bot. Open AI on Chat GPT.
5. **Grammarly** – writing skills. The application can help you improve writing skills and also correct your grammar, spelling and punctuation mistakes via writing essay, e-mails and other means of writing communication.
6. **Quixlet** – enlarging vocabulary. Vocabulary apps, such as Quizlet may help you enlarge your vocabulary with the help of cards, quizzes, games, providing the opportunity to remember new words and phrases.
7. **Tandem** – an app for language exchange will choose you a native speaker to practice the language. This app uses algorithms of AI to choose you a suitable partner considering your interest and goals you have selected.
8. **EISA** – an app that can facilitate your pronunciation, providing information on your accent and intonation. This app uses algorithms of AI to analyse speech partners and provide personal feedback and drills for achieving ideal pronunciation.
9. **Read Theory** – an excellent way to practise reading skills, offering short texts for reading and checking your progress in terms of your understanding the text. This app also uses algorithms of AI for choosing the level of complication of the material for reading considering your language level.

To conclude it is necessary to exposes the learning languages on the basis of AI is a new and thrilling working out in this field. It is a new potential to make studying and learning language more available, personalized and exciting. But you should use all the tools offered along with traditional methods such as learning with a teacher, have practice involving other students and immersion in the language environment.

**Forth part**

**(работа на платформе TWEE com, практическая часть: создание уроков, упражнений на платформе)**

! Create questions for any YouTube video in just a few seconds  
! Generate dialogues, stories, letters or articles on any topic and for any level  
! Quickly create multiple choice questions, open questions, and True/False statements  
! Find interesting discussion questions, facts, and quotes by famous people related to the topic  
! Brainstorm vocabulary related to the topic and create fill-in-the-gap and open-the-brackets exercises  
And much more!

(Выходим на платформу: знакомимся с интерфейсом, создаем урок, задания по чтению, аудированию, грамматике, создаем тексты, делаем анализ).

**Fifth part**

**(плюсы и минусы ИИ. Как будут дети учиться?)**

That’s another point that also needs our discussion. Let’s move on to the really vital topic “AI and its advantages and disadvantages in education”.

While AI has many benefits there are also drawbacks. To start with, the benefits of AI include efficiency through task doing, data analysis for informed decisions, it can provide instant assistance to customers anytime and anywhere. Regarding foreign languages , it can answer common questions in different languages, resolve issues, make translations. It can write original texts in the languages of your choice. There are many students that show senior students are productive only about 3-4 hours a day. It is on the surface. Humans need breaks and time off to balance their work life and personal life. But AI can work endlessly without breaks. AI thinks much faster than humans and performs multiple tasks at a time with accurate results. It is not surprising, students are getting used to artificial assistant. They don’t have to memorize loads of words, phrases, idioms and proverbs. They can easily avoid learning grammar and spelling rules. They are sure, AI can do it for them. It is obvious that AI is helpful in teaching.

Consequently, this practice can cause a bunch of problems. AI applications automate the majority of tedious tasks. Since students do not have to memorize things or solve puzzles to get the job done, they tend to use their brains less and less. This addition can cause problems in different fields of studying. Students may tend to be lazier and less hardworking.

I want you to reflect on the question: “Is there still a point to learning languages?” “Will future generation ever suffer from the difficulty of making themselves understand?” “Will communication across languages simply become effortless?” **(обсудить все вопросы).**

To sum it all up, I can assume that teachers have to adapt to a new world where AI plays an important role in teaching and learning. It would be wise for us to begin reflecting actively on the role we want AI to play in the future so that we have well-prepared answers to the questions it raises and so that its power can be used to support both teachers and students in their tasks.

Al can help teachers provide students with engaging experience.